



**Division Unit Report for First-Generation College  
Student Advising Community  
Submitted by Brittany Hoover**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Amber Kargol ([akargol@iastate.edu](mailto:akargol@iastate.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your [Cluster Rep](#) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2020 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2020 report)</i></b>
Expand and communicate the scholarship of academic advising	The FGAC would like to start a research mentoring group to encourage research, publication and presentations related to First-Generation College Student topics	Create a sub-committee in charge of starting this program	Keep track of progress of mentees in the program	NACADA research committee, Jennifer Joslin and possibly ELP to make sure this is possible	Finding time to meet and connect with mentors and mentees. We will work to create Zoom meetings and platforms that meet everyone's needs.		

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	The FGAC Steering Committee provides opportunities for members who are interested to participate in communications, research, community building, reading proposals, sharing best practices around the country	Recruit committed and continuing members to serve on the FGAC Steering Committee from different institution types and advising backgrounds	Encourage members to present and get involved in leadership with NACADA.	Send out to TRIO and First-Gen. A.C. List Servs to recruit new members	With life and job responsibilities sometimes it is hard to maintain all members, some end up leaving for one reason or another whether they change careers or move etc.		
Expand the use of innovative technology tools and resources to support the work of the Association	We want to be inclusive of all platforms, so we have decided to look at creating a First-Gen. Blog that we will send out twice a year to represent First-Gen. professional stories	Members of the Best Practices and Community Building sub-committees will lead this charge	To provide the opportunity for members of our Advising Community to share their stories and become a First-Gen. family	Social media followers and anyone who may read blogs on the internet	Creating and maintaining the platform and content for the Blog		
Engage in ongoing assessment of all facets of the Association	Our results of the 2018 Annual Conference survey we provided at the business meeting, resource fair and through email led us to the conclusion that our advisors wanted to see more scholarship through	We have created and sent out a FGAC Newsletter in Fall 2019 highlighting First-Gen presentations and news. Maintained our Facebook page with links to articles and member activity in the field.	Review proposals submitted at all levels on First-Gen. research. Perform another literature review and see if more publications have been submitted as a result.	Members of NACADA and NASPA	Creating surveys that are meaningful, so far we have sent out a communications survey as well as the previously mentioned one on research interests		

	presentations and literature about First-Gen. college students, graduates and professionals	Encouraged research and publishing at our Annual Business meeting, including submitting proposals for Annual, International and Regional Conferences					
Develop and sustain effective Association leadership	We utilized our FGAC Business meeting to discuss ways to get involved in the FGAC Steering Committee, as well as other areas of NACADA.	Continue to spread the word and nominate members to run for leadership roles. Encourage steering committee members to lead sub-committees within our A.C. and network	Word of mouth and seeing our A.C. members move on to other roles within the divisions. Brittany Hoover is on the Awards committee, Quentin Alexander is on the research committee, Jill Putman is in ELP, Darryl Cherry is new Chair of the First-Year Advising Community	All areas of NACADA memberships and opportunities for growth	Maintaining work-life balance as these are volunteer roles, so finding the time to commit and do a great job in the process		

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)